

**Unknown Person (ROLIVE1)
2005 SEMESTER 1**

Tutor Name WALBERG, Serge

Campus ML

Unit Code CMM1108 Communications and Digital Technology

Student Responses

	N	Responses (%)					Mean	% Agree
		SD	D	N	A	SA		
1 The tutor assisted in developing my understanding of the subject matter	34	0	0	12	62	26	57	88
2 The tutor encouraged my participation in the unit	34	0	3	18	41	38	57	79
3 The tutor was available to answer students' inquiries	34	0	0	6	62	32	63	94
4 The tutor encouraged and supported my learning	33	0	0	9	55	36	64	91
5 My interactions with the tutor were productive	33	0	6	24	36	33	48	70
6 The tutor made clear what I was expected to do and learn	34	0	6	15	44	35	54	79
7 The tutor responded well to my requests for assistance	34	0	0	15	44	41	63	85
8 The tutor provided useful feedback and guidance on my work	34	0	9	15	44	32	50	76
9 The tutor assessed my work fairly	34	0	0	9	56	35	63	91
10 The tutor returned assessed work within reasonable time	34	3	0	12	59	26	53	85
11 Overall, I was satisfied with the teaching of this tutor	34	0	0	15	41	44	65	85

Scale Values

	Mean			% Agreement		
	Learning Support (LS) Q.1-5	Learning Guidance (LG) Q.6-10	Overall Satisfaction (OS) Q.11	Learning Support (LS) Q.1-5	Learning Guidance (LG) Q.6-10	Overall Satisfaction (OS) Q.11
Tutor:Campus	58	57	65	85	84	85
Unit	47	48	48	77	77	77
School	55	53	59	84	83	87
Faculty	55	53	59	84	82	87

Note:

1. N is the number of applicable responses.
2. Mean values are calculated after recording the responses 1 (strongly disagree), 2 (disagree), 3 (neither agree nor disagree), 4 (agree) and 5 (strongly agree) to -100, -50, 0, 50, 100 respectively.
3. Percentage (%) agreement is defined as the percentage of applicable responses that are either 4 (agree) or 5 (strongly agree).
4. Group scale values (unit, school, faculty) are calculated from the aggregated relevant group of student responses.

Text Responses

12. What aspect of this tutor's approach to teaching best helped your learning?

He talked a lot which was good.

He was a funny guy which made coming to tutorials fun

Serge was both interesting to listen to and talk to. He gave the class the inspiration to learn from the beginning, stating that we should all achieve High Distinctions.

Serge went through what was required of us very thoroughly. He took time to tell us everything from the beginning which was very important to me as I was only a novice with the interaction of computers and especially MAC computers.

Serge's enthusiasm, attitude and knowledge made the tutorials an enjoyable learning experience.

THE WAY THIS TUTOR EXPLAINED EVERYTHING WAS VERY CLEAR YET I FEEL A MORE IN DEPTH EXPLANATION COULD HAVE BEEN ACHIEVED.

Very approachable and understandable. Serge made it very easy to understand new topics and would explain them to me if I was unable to comprehend first off.

again enthusiasm and engaging everyone, encouragement throughout the course

allowed me to go at my own speed.

he conducted his classes in a way that related to the class. (young class)

personal approach to teaching

his humour that was used to create a good working atmosphere but still being productive

13. Would you have liked this tutor to have done anything differently?

I FEEL THAT THIS TUTOR MARKED MY WORK RATHER HARD, I FEEL I DID A LOT OF WORK FOR THIS SUBJECT YET MY MARKS FOR THE WEEKLY SUBMISSIONS DIDN'T REALLY EXPRESS THIS HARD WORK

More explaining when a question was asked of him, would have helped. And possibly he could speak a little slower, as sometimes I found it hard to keep up with him. Otherwise he was great and some very effective teaching methods.

Nope.

Possibly talked slower... He talks way too fast!!! But he is an excellent tutor.

The only thing I would say here isn't to do with Serge it's another suggestion. I really think that using the normal style of computers would really be a bit easier. I'm not a fan of Macintosh but at the same time thank you for allowing us to use them

Yes, it would be good if he marked the weekly problems within a reasonable timeframe, so that we knew how well we were going with them, and if we had to do more work or not.

got to the point a bit quicker with the tasks we had to complete!!!

maybe a quick review of the previous weekly tasks to let us know where we can improve.

no

not really

the assessments could have more to do with things that may come in handy (designing brochures etc) not things like aboriginal art projects.

also more time could be spent going over how to use programs - on both mac and PC computers

End of Report